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| Наименование учреждения-**Средняя Общеобразовательная школа № 22**  ФИО- **Макина Гульжана Тулеубаевна**  Должность- **учитель английского языка**  Стаж работы-**12 лет**  Категория- **высшая**  Предмет- **английский язык**  Тема- **“Can you play the guitar?”**  Класс- **5 В** |

**Lesson plan**

**(**учебник Английский язык-5 Аяпова Т. Урок 1-вводный, по теме употребления модального глагола “ Can”).

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| LESSON: Can you play the guitar?  Feelings and emotions. | | | School 22 | | |
| Date 03 / 12 /14 | | | Teacher name:Makina Gulzhana Tuleubaevna | | |
| CLASS: 5 в | | | Number present: | absent: | |
| Learning objectives that this lesson is contributing to: | | - learn new vocabulary “Musical instruments”,  - ask and answer the question with “Can”. | | | |
| Plan | | | | | |
| Planned time | Planned activities | | | | Resources |
| 5 min  5 min  Middle  5 min  5 min  10 min  10 min  5 min | **1 Teacher greets the pupils.**  -Good morning, guys!  Pupils :  Good morning, Good morning,  Good morning to you,  Good morning, Good morning,  We’re glad to see you!  Teacher: How are you, guys?  Pupils: We’re fine, thank you. And you?  The class is divided into groups of 3.Parts of cutting pictures “Musical instruments” are on the desks.  **2** **Warming up**.  Teacher- Now guys, look at these parts of the pictures and make a puzzle. Work in groups.  **3 Brainstorming**.  Teacher:  -What is the theme of the lesson today?  -Do you have any ideas?  Pupils guess the theme of the lesson. Teacher tells the aims of the lessons.  -**Today you will be able to name some musical instruments and talk about your abilities.**  **4 New vocabulary.**  Teacher shows The Power Point Presentation ”Musical instruments”.  Teacher: Repeat after me. (Pupils repeat after the teacher all together, then the Teacher asks to pronounce one pupil, next word- another pupil). Copy these new words. Pupils write down the words.  Teacher: Who can tell us Kazakh national instruments?  Pupils name (dombyra, kobyz..)  **5 Activity 1.**  Teacher: Work in pairs. Unscramble the words.  **Assessment.**  **6 Reading.**  Teacher: Open your books at page 71. Let’s read the text ex.2  After reading the Teacher asks:  -Who can play the flute? What instrument can Omar play? Can Ben play the guitar? Can Assel play the cello? Pupils answer the questions.  **7 Exercise.**  Teacher: Now guys, we’ll dance all together.  **8 Presentation of a Modal verb “Can”.**  Teacher: Everyone, please, look at the presentation. Listen to me carefully.  Teacher explains the use of modal verb “can”.  Then the Teacher asks some of them…(Saya,Tamerlan, Aypara and others)  -Can you ride a horse? Can you speak Russian? Who can play the dombyra? Can you use a computer?...  Pupils reply.  **Activity 2. Differentiation.**  Teacher: Work in groups. Every group has a different task.  Group 1(weak pupils)Choose a right word from the brackets to complete the sentences.  Group 2 (stronger)Correct the sentences.  Group 3 (the strongest) Match the halves of the sentences using can\can’t.  **Assessments.**  After finishing the Teacher gives the answers to the groups. They check and tell their possible mistakes.  **9 Homework.**  Page 72-73, exc. 10,13-14.  **10 Reflection.**  Teacher finds out what they learned during the lesson,  What skills they developed, e.g. Interpreting speaking skills; sharing ideas; thinking about others. | | | | Cutting pictures of some musical instruments  Power Point Presentation  “Musical instruments”,  dictionaries  Cards #1  books  Video(dance)  Power Point Presentation of “can”  Card #2  Card #3  Card #4  Cards #5 |

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| **Card #1**  **Unscramble the musical instruments.**   |  |  | | --- | --- | | 1 utelf | 1 | | 2 artiug | 2 | | 3 ayrmbdo | 3 | | 4 iivoln | 4 | | 5 olelc | 5 | |

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| **Card #2**  **Choose a right word (cook, bird, fish, sing).**  1 A … can fly.  2 A … can swim.  3 Children can … .  4 My father can’t … . |

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| **Card #3**  **Correct these sentences.**  1 I can playing the guitar.  2 Omar can’t to use a computer.  3 Colin’s father can plays chess.  4 Do you can ski? |

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| **Card #4**  **Match the halves to complete the sentences using can\can’t.**   |  |  | | --- | --- | | 1 My cousin … drive | A he … swim. | | 2 He doesn’t like going to swimming pools because | B sing Beatles songs. | | 3 Our English teacher … | C No, she … . | | 4 Kate is a secretary | D she’s a taxi driver. | | 5 … Ann type quickly? | E she … write letters. | |

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| **Card #5**  **Reflection**   |  |  |  | | --- | --- | --- | | **I have known…** | **I have learned to …** | **I have some questions…** | |