***Lesson plan***

***Grade: 2А, 2Ә***

***Subject: English***

***Date of the lesson: 7.10.16, 6.10.16***

***Theme of lesson:*** Сандар

***Aims:*** To count from 1to 100. To form the interest in studying of English, development of positive motivation to completedialogical and monologue statements on theme, to estimate their activity, pupils can count from 1-100.

**Target vocabulary:** numbers: one, two, three, four, five.

**Cross-curricular links:** Maths

**Type of the lesson:** presentation new material

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| Time | Stages of the lesson | Tasks | Teacher’s activity | Pupil’s activity | Using the models |
| 3min | Organization moment  Greeting.  Psychological attitude on the lesson. | To make a good psychological climate | Teacher offers pupil to wish each other good mood, good luck. | Pupils wish each other good mood, good luck. | Assessment for learning |
| 4-8min | Beginning the lesson.  Stage of invitation | Getting new information. | One is a number,  Two is a number,  Three is a number,  Four!  Number five is before six,  And number seven is more!  Eight is a number,  Nine is a number,  Now we come to ten…  And we are back at one again! | Pupils repeat after the teacher. | Assessment for learning; |
| 9-40 | Presentation and practice.  Interpreting of content | Getting new information | **Listen, point and repeat.**  Point to numbers 1-5, one at a time and say the corresponding words. The pupils repeat, chorally and| or individually.  eleven - [ ı'Ievn ]  twelve - [ twelve ]  thirteen - ['Ѳә:ti:n]  fourteen -  [ fο:'ti:n ]  fifteen - [ 'fіf'ti:n ] -  sixteen - [ 'siks'ti:n ] -  seventeen - [ 'sevn'ti:n ] -  eighteen - [ 'ei'ti:n ]  -  nineteen - [ 'naın'ti:n ]  twenty - [ twentı]  -  **Reading. Read the text.**  In the Zoo  Hello! My name is Kate. I am eleven.  Yesterday I was at the zoo.  There are many animals in the zoo – elephants, lions, tigers and others.  I like monkeys very much. There are six big monkeys and fourteen little monkeys in the cage.  There are many birds too – twenty parrots and fifteen ducks.  There is one crocodile in the zoo!  I like animals. It was a fantastic day!  **2. Sing the numbers song! (Track 19CD1)**  Count with the fingers: one, two, three, four, and five. The pupils repeat.  Audioscript.  One, two, three, four, five. (count from one to five on your fingers)  five, four, three, two, one (count from one to five on your fingers)  One, two, three, four, five. (count from one to five on your fingers)  Counting is a lot of fun. (count from one to five on your fingers)  one is for fun  two is for you  three is for me  four is for more  five is for smile  **physical exercise**  With my foot i tap, tap, tap,  With my hands I clap, clap, clap,  Right foot first,  Left foot then,  Round and round and back again.  3.Let,s listen! (20 CD1)  set the scene by asking the pupils questions about what they can see in the pictures.  Play the CD  Audioscript:  1.Nanny: Here is the school bus.  Liam: time for school.   1. Lilly: What number is it, Nanny?   Nanny: It is number three.  **Extension activity (Optional)**  **For stronger classes:** Select a short exchange from the dialogue for the pupils to act out in pairs. Allow them some time to rehearse their exchanges. Have some pairs come to the front of the class and perform their exchanges. | The pupils repeat, chorally and| or individually.  The pupils repeat, chorally and| or individually.  Pupils work in pairs.  The pupils sing the song. | Critical thinking  New approaches to teaching and learning: dialogic teaching and learning  Using new technology (ICT) Teaching talented and gifted children  assessment for learning |
| 41-45 | Ending the lesson  Reflection | An activity to consolidate the language of the lesson. | http://festival.1september.ru/articles/650481/01.gif | Pupils write their favourite number (1-5) on a piece of paper. And decorate their paper with items. | Critical thinking  assessment for learning |